

Goals Inventory

Group Name _____ Program Date(s) _____

In order to design a program that will appropriately match the needs, goals, and dynamics of your group, we will need more information. You may not have all of the answers to the questions at the time. If this is the case, please complete all of the questions that you do have answers to and return this Goals Inventory to Gentile Hall within one week of your program date. Taking the time to completely, thoughtfully, and accurately fill out this goals Inventory sheet will allow the facilitators to begin and frame an experience for your group. The program may consist of games, trust activities, initiatives, FUN and/or ropes course elements that will have purposes and possible outcomes that will compliment the goals and needs you have stated on this sheet. Please feel free to attach additional sheets of paper if the need arises.

Background

What ages are the participants? _____

Male/female ratio: _____

How long will the group have been together when they arrive? _____

Do they know each others names? _____

How often do they meet? _____

Why are they together? _____

How would you characterize their interactions? Are they warm, disruptive, friendly, physical...?

What dynamics/issues exist within the group that may have an impact on its experience? Are there any subgroups or cliques within this group?

Are there any special physical needs that would help us in designing a program for them? Will they have a support team or person?

Are there any behavioral or emotional issues that we should know about? If so, are there any particular methods or norms by which they are addressed? Will they have a support team or person?

Prior Experience

Please describe any experiential activities this group may have done prior to coming to the course. What was successful? What was not?

Have any of the group members participated in similar activities, outside of this group?

Goals

What do you wish to accomplish with your group through utilizing an action socialization program? Please include both short and long-term goals, as well as group and individual objectives. These might include, but are not limited to: communication, team building, improving self esteem, problem solving, leadership skills, building trust, conflict management, appreciating diversity, accepting others....

Will the program goals and desired outcomes be discussed with the group prior to the program? Is there an on-going program working to enhance these goals? What lead up activities will you be doing with the group, if any?

How and where will the knowledge/skills/experience/attitudes acquired be put into practice? Are there special projects or tasks that will use these new skills? What follow up activities will you be doing with the group?

How will you know if the goals were met?

How will the sponsors, coaches, teachers, mentors participate in the program? Will they help frame the purpose/intro? Be a full participant? Will they participate in the debrief? The more involved they are with the entire process, the stronger the transfer to your curriculum or program.

What would make this experience a total success or you and your group?

Special Requests

Please explain any special requests your group may have.